

The Mercer Cluster

Published weekly by the students of the fourteen schools and colleges in the Mercer University System.

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USES OF A STADIUM

The recent proposal made by Dr. William Russell Owen that Mercer University have an athletic stadium is in keeping with the programs outlined by many universities and small colleges scattered throughout the land. This progressive proposal must be supported by supporters of Mercer until a real stadium is a reality somewhere on the grounds of Mercer University.

The stadium spirit is spreading. Colleges are either erecting, or have projected movements for gigantic stadiums. Even cities are recognizing them as being municipal enterprises: Tacoma, St. Louis and San Diego having already erected stadiums.

The primary use of stadiums is of course for football games, but there are many other uses and many other games that can be played upon the stadium field. Football has proven itself to be the King of Sports, crowned such not only by the collegiate world, but by the general public. Baseball is called "the great American game," but there is no doubt that football is coming into its own as the leader. Twice as many people crowd into the Yale Bowl for a game as attend the world's championship baseball series. Far more than a million people see college football teams in action every Saturday during the season.

The stadium furnishes a means for community co-operation, not only in the effort to build but in the enjoyment of its uses and privileges after its building. Athletic opportunities are furnished with the existence of the stadium that are not furnished by other means. Great teams may be seen in action, with the great college spirit or city enthusiasm backing their favorites. Throngs are drawn to the city to witness these events and the city business is seen to swell. Progress, enthusiasm, and clean, wholesome amusement are all blended together to make for the community the most nearly perfect living conditions and social progress.

ON YESTERDAY

In celebrating annual Society Day on yesterday, the literary societies at Mercer are furthering a work begun three years ago to make the opportunities for ambitious young orators in the university more numerous and more inviting.

Did some one say, "Orators are born, not made"? If we recall correctly, some one did say that, but the statement is not entirely true. What if a man be born with a talent and fails to cultivate that talent? It seems that he would be better off, never to have been born with a gift, for he is a waster and a do-nothing if he fails to develop it.

The observance of Society Day not only stimulates interest in the societies, but promotes the social life of some boys on the campus who never would become acquainted with the "ways of fair women" if it were not for the pressure brought to bear upon them by the actual presence of the girls on the campus, his habitat.

After all is said and recorded, it is the opinion of the committee on entertainment, that every one present enjoyed the day and that a great deal of good no doubt will come from the influence of the speeches and the general spirit of the day.

LET MEMORY LIVE

On yesterday the nation paid homage to the greatest American leader, the "Father of our Country." To declare a holiday and not know for whom it is declared, is ignorance in the last analysis. To know the name is not enough. A study should be made of this incomparable man.

The occasion of the birthday celebration of Washington recalls the stirring days of his leadership, with all its trials and hardships—hardships bearable only by men who are spurred on by a glimpse of a faint spark of freedom glowing in a distant world of liberty. What a comparison to our progress and civilization today! The country born out of all these days of sufferings is today the wealthiest nation on earth and boasts of many things that her mother never could boast of, nor ever can.

What then should be our attitude to the memory of Washington, the maker and builder of our commonwealth? Should it not be a memory full of reverence for this leader? Should it not be a memory that will cause us to dedicate our lives to the living of the principles for which Washington stood? Then let us not forget to honor his name and like the Roman Vestals, keep forever alive the fires of truth and justice, loyalty to homelife and love of country.

RIVALRY BUT GOOD FELLOWS

The scene immediately following the Mercer-Georgia game on last Saturday night is one that is regretted by all lovers of sportsmanship who reside in Macon. Not so much what happened, but what might have happened and what some people who were not there believe did happen.

There is one consolation and that is—the issue was not between the student bodies of Georgia and Mercer. The feeling came, for the most part, from the fans who could not see as the referee saw. Their feeling was in condemnation of the official. The spirit between the rival bodies of students was the best at all times except once when a high school kid, who was at one time a mascot of one of Mercer's teams, ran out on the court and attempted to interfere with a parade being staged by Georgia students, after these students had been told by one of Mercer's leaders that no one would interfere with their parade and that it was perfectly in order. After this the two schools gave cheers for each other.

Back to the referee. There is no doubt that he called some fouls that were questionable and failed to call some that would never have been overlooked by an experienced and competent official, but it is not for us to say that he intentionally made these mistakes. In our opinion Mr. Marshall was attempting to handle a game that was entirely too fast and rough for his ability as a referee and that his miscues came as a result of his being swept off his feet as were some of the players.

However it be, there can be found no excuse for the action of the crowd after the game. Had it not been for the massive strength of

Coach Cody, Coach Stegeman, and some of the Georgia and Mercer players, the official would have been undoubtedly jostled by the onrush of the angry crowd. Such actions of fans will never help to put Macon on the map as being a city of fair minds and builders of the best in athletics.

ENLIGHTENING INKLINGS OF ENGLISH

For Foolish Frook Only.

By "Clank" Berghard.

LESSON ONE.

Fellow entertainers of belt-toting sophomores, surround me with your ears. Illiterate and immature ones, lean this way. Seedlings, tune your receiving sets to my wave length.

Did you ever, my yellow capped lads, stop to consider the significance of the miniature word "Can"? There is much in its tri-letterly, single syllableness that is deficient in many larger, but less important words.

In correct as well as Walt Mason English "can" has a punch. As a verb, noun, prefix, suffix, or an abbreviation it gets results. "Can" is something we all wished we could do,—but is a thing which we would hate to have tied to us.

Observe "can" as to its verbal propensities, hearken as the oratorically inclined broadcast its glories. They splurge, "The strength of our country is summarized in the dynamic word "Can". Just so long as we remain a people who "can", we will never need a League of Nations, etc." So much for that.

Chronicle whole wheaters, the following graphic slangification illustrates the unusual versatility of this remarkable word:

Cannican, a canny Scot, cornered Canada's fishing companies. He copped the coin, concealed his crookedness with crisp, crinkly currency. The poor fish employed by Cannican to can fish tried to loaf on the job and were themselves canned. Cannican, the candy-kid, of the canning country, candidly told the canned canners that Canada wasn't the proper place for them. They then became candidates for crepe.

Can you beat that?

LESSON TWO.

Wearers of your first long pants, draw a moral from this fish story mentioned above. Hook on to a little ambition, get a wiggle on you, pull the scales off your eyes. Don't use a Jack, but Perch on the edge of your book and try to reel-ize that the lines of your lesson mean something. Be game and fight out of the deep water up to a "D", or perchance a "D PLUS". Unbewhiskered brothers, show these canny profs that though you can't raise a moustache you can conceive a thought.

Follow this advice and you CAN get a ringside seat in any school of fish in the vast sea of ignorance. Get in the swim, my hearts of Gold,—but don't be suckers.

Remember Mr. Anderson's motto, "If you wanna be a man, eat wheat by the can."
Class dismissed.

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7th Prize......75	1.50	7.50
8th Prize......50	1.00	5.00
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