

WOMEN INVADING MERCER'S FACULTY

Subjects Now Led by Members
of Fairer Sex.

Mercer boys' hopes for more feminine applicants are gradually strengthened each year, for two more of their tribe have been added to the faculty this year. Mrs. J. L. Jessup and Mrs. Helen T. Miller, of Macon, have this distinction of being the third and fourth women instructors on the regular Mercer University faculty.

The large increase of students taking modern languages this year has resulted in the recent election of Mrs. Jessup as assistant French teacher. Mrs. Jessup is a graduate of Brenau College and comes to Mercer highly recommended, having studied for some times under the careful instruction of Mrs. Comer, a prominent French teacher of the Wesleyan faculty.

The rapid growth of the journalism department has manifested its need of an instructor in the art of writing short stories for publication, so this need was indeed fortunately met in securing the services of Mrs. Miller, whose stories are read not only in Georgia but in other states. This course will be taught next term by Mrs. Miller.

Students' Friend

Miss Sallie Boone and Miss Virginia Garner are the first two instructors on the regular Mercer faculty. Miss Boone, Mercer librarian, has been on the regular faculty since 1918 as assistant English teacher, and was on the Summer School faculty from 1915 to 1918. She is known and loved by every student who has attended Mercer University since her "debut" into the institution.

Freshmen, your days of high school will not be so clearly forgotten now, for you enter at least one class room a week that is presided over by one of the professors of the fairer sex. One or two new women instructors are added to the Summer School faculty each year.

Among the members of the "fairer tribe" on the Mercer Summer School faculties of the past may be mentioned Miss Ruth Parker, instructor of biology and matron of the women's dormitory, 1915-16; Miss Mary Brewton, instructor of mathematics, 1916-18; Miss Martha Jenkins, instructor of history and matron of women's dormitory, 1916-17; Miss Erma Smith, instructor of the theory of grade methods and management, 1916-7; Miss Sarah Taylor, instructor of the model school, 1916-17; Miss Lillian Whitman, instructor of French and German, 1918-19, and Miss Vineyard, instructor of modern languages 1918-19.

A GREATER MERCER

By Carl Broome

Dig deep, thou swarthy son of labor,
and plant
Greater Mercer's earth-cradled firm
foundations;
The tides of time must never shake her,
Lovelier, mightier shall we make her
Till she shall speak in power through
many nations.
From the tender heart of God in
righteous strength
Let her granite pillars, truth-embellished
rise;
For earthly walls is not her power,
Nor pointed spires her purest
flower,
But MEN, true men, within her
bower
Who mirror the flame of Love within
their eyes.
She shall be loved and loving as a
beautiful mother
Who graciously gives of herself for
her own;
For they shall be a part of her,
They shall know the heart of her,
Learn true sonship's art of her,
And bread she shall give instead of
a stone.

Build high, thou brawny son of labor
and rear
Greater Mercer's gleaming walls and
towers;
Benevolent breezes shall blow from
her,
Springs of truth shall flow from
her,
Men faith-filled shall go from her
To give to humanity countless
blessed hours.

CHAPEL TALKS

Tuesday A. M.

"You will have to go back where you lost God to find Him again" was the keynote of Dr. W. W. Hamilton's talk to the Mercer students Tuesday morning at chapel. Dr. Hamilton is superintendent of the Home Mission Board of Southern Baptist Convention and comes to Macon in the interest of the Baptist city-wide revival, holding services at the Tattnell Square Baptist church in the evenings and at the chapel in the mornings. Mr. James Jelks was leader of the song services.

Dr. Hamilton based his talk on the second chapter of Luke and used three main questions in outlining the part where Jesus as a boy was lost in the city of Jerusalem. The first of these questions, "where did they lose Jesus?" was briefly discussed by the speaker. "They lost Him away from home in the city and they also lost Him at the place of privilege," declared Dr. Hamilton. "You are at the place of privilege here in this university."

Wednesday A. M.

"There are four things I want to suggest," said Dr. Hamilton after reading a few verses from Matthew in regard to the betrayal of Jesus by Judas, "and the first of these is that the statement was made by a church member. The man who can be of more harm to this institution is the man who professes to be a Christian but is a traitor," declared the speaker.

"In the second place he was selling the name of Jesus, and thirdly, he sold out for a small price," added Dr. Hamilton. "Men, the greatest victory a man gets is when he is victorious over his own sin through the Lord Jesus Christ."

In speaking of the fourth suggestion, the results of his selling his God for thirty pieces of silver, Dr. Hamilton stated that we could hardly think of what it meant to him, to the other disciples, to all men, and to God. "Men, are you willing to put out the thing that is wrong?" was the question the speaker left with the students.

Thursday A. M.

"That man's choices had been sinful and worldly" was the first of Dr. Hamilton's reasons why Jesus refused to answer Herod's questions. He further stated that this man never saw Jesus before, but he was against Him before he saw Him.

"He went with the wrong crowd," is the second reason given by the speaker. "He silenced religious impressions" was the third reason given. This last reason is explained by a man who knows he is leading a sinful life but will not change.

"This man looked upon Jesus as a sort of curiosity," said the speaker. In illustrating this reason Dr. Hamilton told the story of a boy at Rugby who was leading the wrong life and was told that he would have to leave. At an earnest request by the boy he was allowed to stay on probation. After making good he was asked how he succeeded in overcoming his wrongs at Rugby. As an explanation he told of burning the letter "E" in the palm of his hand so when wrong presented itself he would see the letter and think of Rugby.

In conclusion Dr. Hamilton said, "Men, I can tell you something better than that. Print the Cross of Jesus in the palm of your hand."

ATHLETICS FOR ALL

The Chicago Tribune announces a new policy of devoting less space to professional baseball and more space to reports of amateur sports.

"Two or three hours in a ball park do not take anything off the waist line of the spectators or add anything to chest measurements," says the Tribune.

The Tribune concedes value to professional baseball, but says journalism has overfed it with space.

"Amateur sports," says the Chicago paper, "seldom produce the ability of professional sports, but they produce abundant citizenry."

If the newspapers in the United States generally would adopt a similar program of treatment of sport news, which is laying principal emphasis on amateur athletics, the result would be that in a few years we would have a nation that plays instead of, as now, watches the games.

We have far too much professional sports in our American sports. The result has been a "professional

professional athletes constitutes a separate class who earn their livelihood by athletic prowess. The number in this class is small, just a fraction of a per cent of the nation's population. Yet they play more than all the rest of the people, who constitute the non-professional athletic class, combined. Why is it? Well, partially, at least, because newspaper pay most attention to what this little group of professionals is doing. Mr. Average Citizen, greatly in need of exercise, reads what Mr. Professional has done. Mr. A. C. knows he can't do that well and doesn't try. He pays money to see Mr. P. If Mr. A. C. would read that his neighbor had made nine holes of golf in 35 and won a prize in some slight because of it, he would want to go out and show up his neighbor. He feels he's just as good an athlete. He probably is, or nearly. Anyway, it doesn't matter. Friendly rivalry develops. Mr. Average Citizen goes out and plays and hosts of other average citizens do likewise. Instead of watching they are playing of golf, tennis, pitching horseshoes, volleyball, a neighborhood baseball team, or what not. Play is play, and "the play is the thing."

When this nation learns how to play most of its life, physical and mental, will vanish. Exercise is necessary to a strong body and a strong body is essential for a happy, contented mind.

A complete reorganization of its athletic system is what the United States needs, and needs badly. We should have more public playgrounds for the adults. Let people quit watching others play and play themselves.—Fort Dodge (Ia.) Messenger.

The longer you gaze on an obstacle the bigger it becomes.

The fellow who wins by a fluke loses sooner or later.

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