

ARNOLD ELECTED HEAD OF SINGERS

Noble Arnold, black face comedian, was elected president of the Mercer Glee Club to finish out the year in the office left vacant by the failure of F. M. Davis to return from the holidays, at a meeting of the songsters last Tuesday afternoon.

Noble, up until Tuesday was the vice-president, and has been on the club for three years. During this time he has been a hard worker and a fun-maker de luxe. His black face skits have kept audiences throughout the state roaring with laughter, everywhere he has shown. He is a member of the Kappa Sigma fraternity.

Julius Johnson, another man of three years standing on the song aggregation, was elected to fill the office of vice-president. Johnson is a ministerial student, and sings bass in the chorus and quartette. He is a member of the Sigma Alpha Epsilon fraternity.

The first trip of the singers will be sometime in the next month and will embrace towns in North Georgia. Griffin, LaGrange, Toccoa, Gainesville, Rome, and other points are to be shown in.

Though crippled somewhat by the loss of several important members, the club has reorganized and reports have it that the performers will be better than before. It will have an almost entire change of program, stuff of a lighter nature being used.

Some of the men who are not returning are: Anderson, bass; Kinsey, banjo; Davis, tenor and president, who has entered the seminary; Lowe, baritone; Richardson, baritone; and Armes, saxophone.

Bob Lee, is reported as improving and will be in condition to make the first trip. It is probable that Lynwood Mallard will be put on drums, to fill the place left vacant by the death of John Murray. The saxophone section will be filled by Campbell Middlebrooks and Milton Hardy. This will put the orchestra in shape, and the chorus will soon fill out its blank files, according to authorities, today.

In the memorial services last Friday, a set of resolutions were read that the club adopted at a meeting earlier in the week, pertaining to the death of John Hall Murray. The following is a copy of the resolutions as presented to the students in chapel by the club:

Whereas it has pleased Almighty God to remove from the scenes of earth our beloved friend and fellow-student, John Hall Murray;

Be it resolved by us, members of the Glee Club of Mercer University, in which organization our friend worthily filled an important place,

I. That, while we bow in reverence before the will of God and realize that He doeth all things well, we would give expression to our profound sorrow that our cherished companion has been taken from our midst and to our grief that Mercer University has lost a student whose record, already high and honorable, gave promise of distinction and great usefulness in days to come;

II. That we commend to the student body of the University consideration and emulation of the fine traits, the pure life and the high character of our lamented friend;

III. That we assure the family of our beloved companion of our warm sympathy and our prayer that God will give to them the solace and strength which can come only from Him;

IV. That copies of these resolutions be sent to the family of our dear friend and to the press.
(Signed) By Fellow Members of the Mercer Glee Club

PROF. BROSMAN TALKS IN CHAPEL

How are we to get the most out of our college education? asked Professor Paul Brosman, law instructor, in his address to the Mercer student body last Wednesday morning. Are we to specialize in some one branch of study and utterly ignore all others, or are we to partake of all that is offered us, at the same time fixing our mind definitely on some goal which offers reasonable compensation in wealth, honor and educational achievements?

"You, as students want to know what you should be getting from your expenditures in money, effort and time. With some students the matter is relatively simple. Some want a fraternity pin, others want honors to be derived only from some athletic achievement. While others lack even as definite an objective as this—they simply desire a "good time". It would be a good thing if such students could be segregated at the time of their freshman registration. They might then be sent home to their parents, and their places filled by those whose ambitions embrace things intrinsically more valuable. True, fraternities are laudable organizations, and athletics fill a place that should not be left vacant, but to make either or both of these things the primary objective of a four year course in college is to be guilty of a gross error in values, if nothing more serious.

"But", continued Mr. Brosman, "this class of students is greatly in the minority. There is a larger and growing class of undergraduates today which is looking to the colleges for something more than four years of academic loafing. They are here for business, and they are demanding real value for the time and money spent in the Universities.

"Now what is to be our notion of the aim and purpose of the training which is currently understood to be represented by the A.B. degree? Is it, for example, to be merely a rigorous and mental discipline, an intense and detailed study of some one or two of those academic subjects to which we are now subjected in relatively small doses because it is believed that they possess great disciplinary value? Shall we study a few strong subjects and study them thoroughly for the training they give us, both to the exclusion of all other subjects and of all other educational aims? I doubt it. I doubt very much that one whose sole educational accomplishment is the ability to plough through all of the Latin authors from Caesar to Livy, can in any modern sense be considered an educated man.

"Is it then, to swing to the other side of the pendulum, to consist of an attempt to accumulate a mere smattering of knowledge in a vast number of subjects? Is it to attain the heights of conversational ability, to be able to discourse fluently but ineffectually on any subject? Far from it. One may be a good conversationalist, may know something of all the accepted courses of study and still remain uneducated. He may possess to the nth power these very desirable qualities and still be a very hollow and empty fellow, with no claim to the title, "an educated man".

"Let us choose some middle ground, and look at the thing from a practical standpoint, one not at all out of keeping with things as they are today. Are we to learn to sell bonds, build bridges, and plead law suits; giving no time to the cultural side of our education? I think not. We would then, it is true, be competent craftsmen. But we would in no sense be educated men. Education is more than the mere ability to earn a comfortable living.

"The educated man, the well rounded man is the one who has studied for the purpose of acquiring a universal standpoint—a universal standard of values—a breadth of vision. He must contain at least the germ of an appreciation of His, spiritual, mental and physical, throughout the world, and from the beginning of time until man has ceased to be.

"I hope," continued Mr. Brosman, "that the impression will not be given that I possess the slightest objection

NINE MEN PICKED FOR DEBATE TEAM

(Continued from Page 1)
McClain, of the Law School, and Professor Fred Caylor, Spanish instructor, were the judges.

Men who have represented Mercer in two inter-collegiate debates are not required to speak in either of the two contests. They are already members of the Debating Council. Those men who have contested in one inter-collegiate debate must compete in the final contest to become eligible for the team.

Mercer's debating teams have been unusually successful in the past three years; only one debate has been lost in this time. Nineteen adversaries have been faced in this period and eighteen defeated. With such men as Cook, Walker, Cobb, Martin, Hale, Twitty and Gunnels from last year's team back again and with the addition of Power from Furman, Mercer has high hopes of continuing this exceptional record.

to the position that training in mental discipline is one of the important functions of education, or the slightest desire to question the inclusion of certain disciplinary subjects in our modern curriculum. By the same token it is certainly highly desirable that a certain quantity of factual matter be digested and retained, and that as much as possible of our educational material be of a usable nature. However, to dignify any of these valuable by-products of education, by elevating them to the position of its principal aim is, I think, to sacrifice the most socially valuable and the most enduring result of the educative process.

"I have said that the chief end of collegiate education is the acquisition of an attitude of mind, but so far I have said nothing about the quality of that attitude. What are to be its characteristics? What kind of a viewpoint is it to be? To that, of course, no set and definite answer can be in the very nature of things be given. Its very value as an educational end lies in the fact that it is not machine-made—it conforms to no conventional pattern. There are, however, several attributes which should characterize it.

"It should, in the first instance, be a critical attitude, it should at all times be characterized by an intellectual curiosity. It should be forever concerning itself about the why and wherefore of things. It should wonder and it should seek answers to questions.

"It should, furthermore, be an humble attitude. It should know the value of an honest doubt, and it should never be ashamed of admitting its existence. It should never be too sure it is right, but should realize that there is very little in the world that is absolute. A recent historian of national reputation once said: "As fine gold is rendered more durable and useful by an alloy of some baser metal, so are knowledge and truth rendered more durable and more useful from a social and a humanitarian standpoint by the admixture of the saving alloy of doubt."

"Being a humble attitude as well as a critical one, ours must also be one of tolerance. We must always give the other side a hearing, and we must always attempt to give to it understanding and sympathy if we cannot give it approval. It would, I am afraid, not be difficult to estimate the approximate proportion of the world's misery, through all the ages, that has been caused by intolerance and intellectual pride. It must not be a part of our attitude.

"I do not wish to be understood as saying that our present elective system of study is necessarily perfect. I doubt that its best friends would urge that position with much certitude. I am not even sure that the very best results may be achieved with it, but at the same time, I am not at present at all sure that it will not serve as a basis for a more nearly perfect system, and until I am converted to something better I have no desire to lose sympathy with it.

"However much then, we might like to see the prevailing system changed—and our views upon this point will greatly vary—I should like to urge upon you the thought that much can be done with what we have if we will but fix our eyes upon our objective and plug away—carefully avoiding, if possible, too much of the travail of serious purpose."

ANDERSON TALKS AT NEWS SOCIAL

Paper Men Enjoy Smoker and Hear Editor of Macon Telegraph at Meeting

W. T. Anderson, editor and publisher of The Macon Telegraph, spoke at the first social meeting of the Mercer Newspaper Club Thursday night at the Ciceronion Hall. The meeting was the initial social gathering of the club since its organization here last fall. Regular meetings have been held twice a month but Thursday's affair was the first of its kind.

The entire membership of the club was present together with a number of invited guests. After the address by Mr. Anderson, the club went into a round table discussion of constructive changes which might be made in The Cluster.

Refreshments were served towards the end of the meeting as well as cigars and cigarettes, which were offered early in the evening for the benefit of smokers. The meeting was presided over by J. H. Reddick, president of the club.

At a previous meeting the club discussed the possibility of establishing a linotype machine and other printing apparatus on the campus for use with The Cluster and university publications. The step was viewed as a practicable one and the consensus of opinion of the club was in its favor.

Students who intend to make journalism their profession after graduation are eligible for the club if they have completed a term's work in the subject. Membership in the club is by invitation.

It is the plan of the club to hold a joint meeting with the feminine journalists of Wesleyan as the next social function of the organization.

MERCER PLAYERS TO PERFORM SOON

(Continued from Page 3)
Players, and took leading roles for several seasons. Under the direction of Hall the club had the most successful year in its history last year, playing in nine towns to full houses on each occasion. Professor Edgar E. Pelt, member of a course in Dramatic Criticism at Mercer, and Dr. Stefan C. Harris, are to help the club as directors on the play. Dr. Harris was the play on a recent trip to New York. The Players will not play in Macon until Feb. 11, when they will perform at Wesleyan. Tentative dates are given for Newman, Cadairtown and Shorter College, Feb. 2-4-5. A trip will be taken later in the season to five South Georgia towns.

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