

FEATURES SEMINAR ON WIRETAPPING

Mercer Law Day Is May 5th

Mercer University's 19th Annual Law Day on May 5th will feature a seminar on "The Legal Aspects of Electronic Eavesdropping." Dr. Rufus C. Harris, president of Mercer, announced today that the seminar will feature Mr. Richard H. Kuh of New York City, Professor Lawrence G. Wallace of the Duke University School of Law and Mr. Elliott H. Levitas of Atlanta. The moderator of the panel will be Dean James C. Quarles of the Walter F. George School of Law at Mercer.

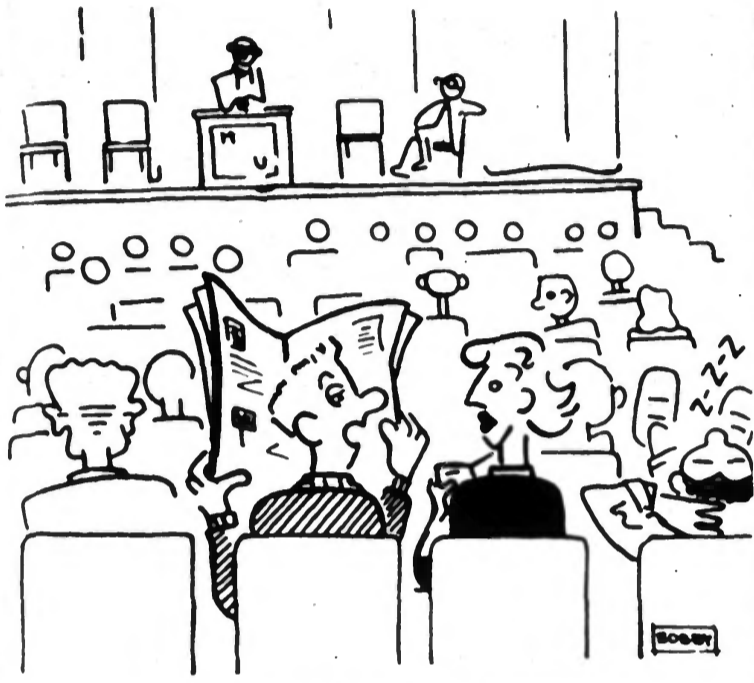
Mr. Kuh, a graduate of the Harvard Law School, served as Assistant District Attorney of New York County from 1953 to 1964. He has also served as Chief of the Criminal Court Bureau in New York County. An authority on law enforcement problems, Mr. Kuh is the author of a book on obscenity and the aspects of enforcement of the anti-pornography laws and many articles in this field. He is presently engaged in the private practice of law in New York City.

Professor Wallace is associate professor of law in the Duke University School of Law, where he teaches Constitutional

Law and conducts seminars in the areas of Civil Liberties and Civil Rights. He is a contributor to many legal periodicals and the Encyclopedia Americana. Professor Lawrence holds the Master of Public Administration degree from Syracuse University and the LL.B. degree from the Columbia University Law School.

Mr. Levitas is a graduate of Emory University and was a Rhodes Scholar, receiving his M.A. degree from Oxford University. He received the LL.B. degree from the Emory University School of Law. He has served as a lecturer in law at Emory and is presently engaged in the practice of law as a member of the law firm of Arnall, Golden and Gregory of Atlanta.

Following the seminar there will be a luncheon for students, alumni and visitors in the University cafeteria at which time Judge Walter P. Gewin, of Tuscaloosa, Ala., United States Circuit Judge of the Fifth Circuit will be the speaker.



"... THAT WAS LAST WEEK!"

Honor Code On Lab Work

The Honor Council announces the following reminder and guide lines of Honor Code regulations concerning laboratory work.

The importance of laboratory work in the study of the various sciences cannot be overemphasized. Because of the importance of this phase of our academic life, it has become increasingly necessary to place strong emphasis on the honesty and the integrity of the student in executing assignments, research and reporting regardless of the form required. Where integrity and exactness are expected in other intellectual fields, the very nature of scientific research demands equal if not greater concern.

It should be clearly understood that all work, whether in the classroom, the laboratory or elsewhere, comes under the Honor Code of Mercer University. This applies equally to work conducted during laboratory periods as well as to post-lab writings and other report-

ing of laboratory work. It is important that each student understand that the Honor Code is violated in any situation where credit is taken for work done by another person. In chemistry and physics, experiments and their reporting are to be one's own work. In biology, lab plates are the work of the individual student, not the combined efforts of a group of students. In psychology (and wherever applicable) laboratory reports are not only one's individual work, with accurate reporting of research findings, but there must also follow in these reports exact and accurate annotation and credit given for material taken and used.

It should be noted that in the laboratory, as in any classroom, the professor has the right to delineate what constitutes academic honesty in his course. These lines once stated are to be followed just as if they were recorded in the official Honor Code of the University.

Folk Festival Here Saturday

December's Children, folk singing group making the college circuit from Mars Hill, N. C., and B. J. and The Harper's will be the featured groups of the Sixth Annual Georgia Collegiate Folk Festival to be held Saturday, April 29, at 8:00 p.m. in the Chapel. Some local highlights of the concert will be Sarah Hackney, Steve Olsen, Carey Reed and Judy Force, the Phi Mu Washboard Band, Sue Walker, Ruth Misner, Beth Thomas, Jasmine Dawson, and Steve Belew.

The festival, sponsored by the SGA and organized, as for the past six years, by Dr. Benjamin Griffith of the English Department, will also include an informal session Saturday at 3:00 p.m. This seminar and song-swapping session is still open to participants (those interested should contact Jerry Stone) and the public is invited to attend afternoon and evening programs. No admission will be charged.

The students from Mars Hill College who formulate the "December's Children" group are Shiela Stevenson, Ilene Sink, Joe Bingham, Andy Biro, Tim Elmore, Gary Sturgis, Fields Young, III, and Bucky Wright of Macon.

Doctors To Speak

Monday May 1 there will be two representatives from the Medical College of Georgia on the Mercer campus, Dr. David McCorkle, Director of Student Affairs, and Dr. Judd Hickey, Dean of the Dental School, will be available for interviews starting at 3 P.M. Monday afternoon.

All those Pre-Medical and Pre-Dental students interested in speaking personally with these two gentlemen should sign up for an appointment with Dr. James of the Chemistry Department.

Later Monday evening at 8 P.M. Dr. McCorkle and Dr. Hickey will present a lecture in room 336 of the Connell Student Center.



PLAYING TONIGHT for the last time will be the Mercer production of "Kismet", sponsored by the Speech and Music Departments. Staring in the production are Gary Sikes, Beverly Williams, Steve Belew, Susan Wiseman and Charles Russell. The performance will begin at 8:30 on the Willingham Chapel stage.

International Career Training Program Open To Applicants

The number of private and governmental organizations engaged in international work has increased enormously in the postwar era. The problem of staffing these organizations with well-qualified generalists and specialists has led to the establishment of a number of academic training programs which prepare people for professional careers in some aspect of international work.

The Experiment in International Living, a private organization with thirty-five years of experience in the field of international exchange, has been for some time involved in such training, through its language study programs, its Peace Corps training projects and similar undertakings. A separate branch of The Experiment, known as the School for International Training, was established in 1962 to consolidate and develop this aspect of The Experiment's activity.

Up to the present, this School has been involved exclusively in *ad hoc* projects designed to prepare trainees for a specific assignment in another culture. The Peace Corps projects are a good example of this approach. There has been no general training program available to those who wish to use the

resources of the School to prepare themselves broadly for international careers.

Beginning in June 1967, the School will offer such a program, to be known as the International Career Training Program. Its establishment arose from the conviction that The Experiment and the School, because of their successfully diversified experience in developing skills essential to effective work in or with another culture, and their extensive associations with international service organizations both here and abroad, are in a unique position to make an important contribution to the field of international training.

Unlike most of the programs now available, the International Career Training Program will emphasize practical experience as the basic method of training. Through a sequence of related job placements in foreign and domestic organizations engaged in international work, trainees will develop both their awareness of the nature and scope of the field, and their ability to function effectively in positions involving cross-cultural contact. The work experiences of the trainees will be integrated through lectures, seminars and group discussions. In addition, there will be opportunity for independent study and research. It should be stressed, however, that it is the job placements themselves which constitute the essential core of the program. This emphasis upon practical training derives from the School's conviction that this is the most effective way to provide trainees with the basic skills sought by prospective employers in the international field.

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DEBATE IS NOT ALL ARGUMENT

Surely they sacrifice summer vacations by working in the library compiling research. Perhaps they do labor extra hours at night working on cases or practicing speeches. And, what if they do skip classes, sometimes five times in a row, just to go on debate trips? Of course, they disagree with everything that's said, but these aren't reasons enough to ostracize them. They're really nice people when one gets to know them. It just requires a little more time than with normal acquaintances. The next time you meet them on campus, don't avoid them, say hello. Just act natural with them; that's all they expect. A few questions on the foreign policy of the United States, the freedom of our law enforcement, or the advantages of socialized medicine inevitably make them feel wanted; don't restrain yourself, then, go ahead and ask them. In no time at all they will be just like part of the group.

Unfortunately, that is the conception many people have of debate. However, if debate were merely the grinding toil of research, the tiring afternoons in repetitious practice, and the sacrifice of hours of freedom that many think it is, few would ever participate. Obviously, there must be something

more to it than that. If we may become sentimental, perhaps it is the friendships enjoyed that spurs students to enter college debating. There can never be closer fellowship than that among debaters riding four-abreast for eight hundred miles. Somehow the propinquity melts barriers, and friendships pour. Then again, this urge to debate may spring from the desire to travel. Tramping down Bourbon Street or romping through the Sugar Bowl in New Orleans is always exhilarating. At such moments debaters tend to forget about classes; First-hand education is more important. Detroit, too, seems to veil the reminders of study; besides, a night in Canada is certainly more informative than books. Of course, there is another reason for the popularity of debate that we shouldn't slight. Some people just like to make others feel intellectually inferior. That's not necessarily common to debate, of course; but it does have its place. At any rate Mercer debaters have their reasons for debating; therefore, get to know them, eat with them, talk with them; and you will probably find them almost like any other Mercerian.