

University of California's Integrity Impaired

(ACP) — It is possible to write off the firing of Clark Kerr from the presidency of the University of California as just one more irresponsible political act in a state that has become a symbol of political irrationality, the Michigan State University News comments.

But to do this, the *State News* concluded, would be to miss the overwhelming significance of the action of the California regents. Kerr and Gov. Ronald Reagan were engaged in a classic struggle of state university versus state government. And in one swift, totally unexpected move, government reigned supreme.

While at Berkeley in the early 50's, Kerr established his liberality by fighting against the firing of colleagues who refused to sign loyalty oaths. Shortly thereafter, he was named chancellor of the Berkeley campus, and in 1968 was made president of the entire university system.

Kerr was out of the country when the now-famous Free Speech Movement rebellion erupted at Berkeley in 1964. He subsequently took a strong hand against student lawlessness but refused to follow the bidding of some conservative regents who told him how to punish the "filthy demonstrators."

It is still not certain exactly what prompted the firing. Reagan had charged Kerr with politicking because of his support for incumbent governor Pat Brown in the recent election. And there had been friction recently over Reagan's plans to cut the University's budget and charge tuition. Reagan had also sparked a dispute with his demand that Kerr "clean up the beatniks,"

referring to the student activist movement at Berkeley.

What is certain is that the far-ranging implications of the firing are political, no matter what the precipitating cause. Kerr has stated that the "University should serve truth, not political partnership." This strikes home particularly hard in a state-supported institution.

Kerr's case demonstrates the precarious position of a university president. He must absorb pressures from above, from the monetary powers that keep his institution functioning. At the same time he must respond to the demands of an increasingly restless faculty and student body. But the monetary control of the politicians must not extend to the point where it violates a president's intellectual and educational control over his institution.

Kerr's dismissal was a regrettable mistake; yet it underlines one of the most pressing problems — external influence and control — of the university today.

It is hoped that Kerr's successor will manage to re-establish the integrity of his position. Otherwise, as the *Daily Californian* suggests, four years from now, "people will be wondering how he (Reagan) managed in such a short time to turn the University of California into a second-rate college on the coast."

College Population In U.S. Will Increase Four Fold In Next Decade

The U. S. college population will increase four times as fast as the national population during the coming decade, the U. S. Office of Education predicted today.

In its annual projection of school data, the Office foresees a 12 percent rise in overall school enrollment by 1975-76 — about the same as the anticipated growth in the Nation's population. The projected jump in college enrollment is 49 percent.

"The projected boom in college population underlines the foresight of Congress in enacting new programs, such as the Higher Education Act of 1965," said Dr. Paul A. Miller, Assistant Secretary for Education of the Department of Health, Education, and Welfare.

"American colleges are better prepared to accept larger numbers of students, thanks to the increased Federal aid made available for construction of college buildings and the training of qualified college teachers."

During the next decade, high school enrollment is due to increase by about 25 percent. In the grade schools, the rise probably will be less than 2 percent.

The Office of Education said the steep gain in college enrollment is expected to result from higher birth rates in the late 1940's and 1950's, together with the increasing proportion of students who go to college and then do graduate work.

The predicted gain in high school enrollment is based on the birthrate in the 1950's and the growing percentage of students who remain in school.

The increase in grade school enrollments will be slight because the birthrate declined after 1961.

Despite the boom in college attendance, the proportion of the population attending school in 1975-76 will be about the same as today (three out of 10); the Office said. This is because proportionately the 5-17 age group will not increase as fast as the total population.

Numerically, the forecast shapes up as follows:

- * About 63 million Americans will be in schools in 1975-76, compared with 56 million in 1966-67.

- * During the same period, the national population will increase from about 196 million to about 220 million.

- * Colleges and universities are expected to enroll about 9 million degree-seeking students in 1975-76, compared with 6.1 million enrolled in 1966-67.

- * About one-third of the college-age population (18-24) may be in higher education institutions 10 years from now.

- * High school enrollments (grades 9-12) will increase from 13.3 million this year to 16.6 million. By the end of the next decade, close to 98 percent of the age 14-17 population may be enrolled in school, compared with the present 93 percent.

- * Grade school students (kindergarten through grade 8) may number 37 million in 1975, only a nominal gain from 36.4 million this year.

- * Classroom teachers in grade and high schools are expected to increase by nearly one-fifth, from 2 million to 2.4 million.

- * College and university teachers may number 640,000 in 1975, up 36 percent from this year's estimate of 470,000.

The report, *Projections of Educational Statistics to 1975-76* (OE-10030-66), also contains data on school graduates and expenditures. Copies are available from the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C., 20402, at \$1.00 each.

Don't Buy A Meal Ticket



Willard Clutchmyer
VIEWS WITH ALARM!

"Young Love" At Wesleyan

By WILLARD CLUTCHMYER

Oh Friday, best of all days on the Mercer calendar. When all classes empty for the weekend and the students race to the savory mullet dishes they know await them in the dining hall. When Tatnall Tech folk trample professors with glee as they rush to plan exotic and mystic things for the coming academic respite.

Such was the setting last Friday as my roommate, Hampton Hamster, and I were sitting in our room listening to a medley of African war chants and enjoying a quiet game of mah-jong. Hampton is a glass-blowing major and the son of the famous Porfiria R. Hamster, Mercer '27, who, while still an undergraduate here, coined the now famous remark, "Pass around a sheet of paper; if he isn't here in ten minutes we can leave."

Hampton and I were planning to take two Mercer girls to town that night. We were going to the barber shop to watch haircuts as had been our custom. While we were gleefully discussing the coming evening our loud and dear friend Maynard Grunch burst in.

"Willard!" he screamed as he kicked open the door. "How are you lad?" he bellowed, knocking Hampton and a chaffing dish full of broiled pig's feet onto the floor.

"Listen, amigo," he knew a little Spanish. "Why don't you and I tip out to Wesleyan tonight and live it up a little? I hear 'Rex The Wonder Horse' is still on at the Motor-Vue and we can slip in the exit and it won't cost a cent. We'll go in your car!"

"Well," I blushing replied, "I have an engagement with a Mercer girl tonight."

"Not the same girl I saw you with last week, I hope!" he rasped, grabbing me by the lapels of my ivy-league lounging pajamas. "The very same," I confessed.

"Gad lad!" he shrieked, "Moonbeam C. Stevens, the Queen of the Crows. You can't mean you're going to date that meaty beast! She's so fat she'd have to lose 60 pounds to be a slob!"

"Well," I conceded, "She is a little corpulent around the edges."

"Corpulent!" he gasped, "Man, I hear she's really twins and they've just been dressing her wrong. Willard, I know you had a string of girl friends but that one belongs on a leash!"

Maynard was right. Moonbeam had been putting on weight. The only reason I went with her was because she covered up two chapel seats and I got to cut a lot.

"Do you really think you could get me a date with a Wesleyan girl?" I asked.

"Like ten men!" he countered, "Just leave it to your dad here."

The girl's name was O. R. Wilson. She was lovely. She had flaming red hair, (her roommate set it on fire just before she came down), a beautiful blue eye, and a birth mark on the tip of her nose which gave her an air of mystery.

I'll never forget our first meeting when, as Maynard introduced us, she looked deep into my eyes and said, with a slight nasal twang, "What is it?" Ah yes. Love at first sight. Ecstasy was mine at last!

"Dialogue"

The following article was "borrowed" from a very noted professor on campus. It is the original work of Richard Gilbert, and was taken from the *Presbyterian Life* (Philadelphia), May 15, 1966.

Gabriel: Have you heard what they are up to down on Earth?

God: Earth?

Gabriel: You know, the crazy one near Mars.

God: Oh, you mean where they—

Gabriel: That's it. Now they're saying you ate dead and Jesus is in Selma.

God: You've got to watch that ambrosia, Gabe!

Gabriel: I swear—uh—state unequivocally that some young theologians are saying that your Primordial Totality has metamorphosed into the epiphany of imminence.

God: What does that mean?

Gabriel: I don't know, but we've got Augustine working on it.

God: Is brother Beelzebub behind this?

Gabriel: Actually, it started when a philosopher named Nietzsche coined the phrase "God is dead" —

God: What is he doing now?

Gabriel: He's just finished writing on the west wall, "I was wrong" three trillion times.

God: How many people are affected by all of this?

Gabriel: Would you believe... maybe as many as four Young Turks who never had a pastorate?

God: What's a Young Turk?

Gabriel: He's a theologian paid by the church to teach the opposite of what the church believes.

God: You've got to be kidding.

Summer Fun In Mexico

The annual tour to Monterrey, Mexico, for summer study at the Instituto Tecnológico y de Estudios Superiores is accepting applications for the summer of 1967. The six-week session begins on July 10 and closes on August 19. College and graduate students may earn up to six semesters of fully transferable credit and junior and senior high school students may earn a full year of credit equally transferable. "Tec" extends a special welcome to teachers of Spanish.

"Tec" is one of the very few university level institutions outside the United States that is accredited by an American accrediting association. In addition to being recognized by the Southern Association of Schools and Colleges, it is also approved by the Mexican National Association of Universities and Institutes of Higher Studies and the International Association of Universities. The academic standards are high and the opportunities for the American to learn a foreign culture under favorable circumstances are unequalled.

The study program is intensive, supervised by highly trained and internationally recognized specialists. The program of entertainment and social activities is equally well planned, organized and supervised. Something is planned for most of the free time to insure familiarity with Mexican culture. This enables the student to understand how Spanish works in its natural setting and context.

The Reindorps have been conducting the tour every summer since 1960 and will be glad to answer questions from interested persons. Dr. R. C. Reindorp, who is Chairman of the Department of

(Chess Club Continued)

Speaking for all the members of our Chess Club, I wish to cordially invite any of you, whether you play or not, to our meetings, which are held the second and fourth Tuesday of each month at 7:30 P.M. in the Green Shutter, we hope that you might become interested in joining us, and even more so that you too might become addicted. (I GUESS I FORGOT TO WARN YOU — YOU WILL BE EXPOSED TO AN INCURABLE DISEASE CALLED CHESSOMANIA.)

If you are already interested and would like to know more before our next meeting just contact me, Ronald Ross (THE UGLY THING THAT LURKS BEHIND THE CASH REGISTER IN THE CAFETERIA), or our Faculty Advisor, Mr. Taylor of the Chemistry Department.

In The Good Old Days

(ACP) — If college administrators think they have it rough dealing with today's demonstration happy students, a look at some "demonstrations" in the early 1800's might convince them they don't have it so bad after all, comments the University of Maryland *Diamondback*.

In those days students were fined, suspended or expelled for such offenses as using profanity, playing billiards, associating with "idle or dissolute persons," traveling more than two miles from campus or attending the theater. Reacting to such harsh discipline, students at Hobart College heated cannon balls till they were red-hot and rolled them down a dormitory corridor seriously injuring a faculty member.

In 1807 Princeton expelled more than 60 per cent (125 of an enrollment of 200) of its student body for rioting. Seven years later some pyrotechnically-inclined Princeton Tigers constructed a giant firecracker out of a hollow log packed with two pounds of gunpowder and nearly blew up a campus building.

Not to be outdone by Princeton students at Bowdoin in 1827 threw off powder charges under several tutors' chairs. Three students were expelled and 20 more were disciplined.

Smashing things was in vogue at several colleges. At Harvard it was crockery. In 1817 freshmen and sophomores demolished every piece of china the college owned. At Princeton, students, for some reason, felt the windows had to be broken but North Carolina students got in some target practice by shooting out every window in sight.

But today's faculty and administrators will perhaps be most thankful that they don't feel student anger as directly as many of their predecessors in the 1800's did. For example, University of Virginia students, upset over what they considered excessive classroom work, horsewhipped several faculty members. In 1817 Princeton activists pelted some of the faculty with wine bottles and firewood. At Dartmouth students stoned a professor.

Foreign Languages at Wesleyan College in Macon, may be contacted there (Zip Code 31201). Mr. Reginald C. Reindorp teaches Spanish at Willingham High School in Macon and may be contacted there or at their home, 1620 Berkshire Drive 31206. Dr. Reindorp has been associated with the Summer Exchange Program for Tec for over ten years and was one of the founders. He is enthusiastic about special and unequalled accommodations and opportunities there for American students.