

A PHENOMENOLOGICAL INVESTIGATION OF HIGH SCHOOL COUNSELORS'  
EXPERIENCE AND KNOWLEDGE IN ADVISING STUDENT-ATHLETES ON THE NCAA  
COLLEGE TRANSITION PROCESS

by

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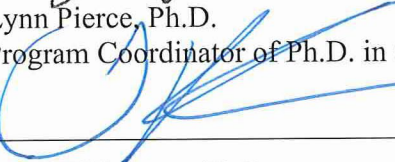
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